
ENGLISH B TEACHING GUIDE (NS)

Colegio Base International School





COURSE DESCRIPTION¹

The IB DP English B course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language.

English B is designed for students who possess a degree of knowledge and experience in the target language. Those learning a language B at higher level should be able to follow university courses in other disciplines in the language B that is studied.

AIMS

The aims of the language B higher level course are to:

1. Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
2. Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
3. Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
4. Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
5. Develop students' awareness of the importance of language in relation to other areas of knowledge.
6. Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.
7. Provide students with a basis for further study, work and leisure through the use of an additional language.
8. Foster curiosity, creativity and a lifelong enjoyment of language learning.

¹ Esta guía es una adaptación de los documentos oficiales de Bachillerato Internacional realizada para la impartición de la asignatura por el Colegio Base.



SYLLABUS OUTLINE

The course comprises five themes and students are encouraged to develop the ability to communicate in English through the study of language, texts and the five prescribed themes.

Additionally, students must read two works of literature.

	Themes	Topics
Year 1	IDENTITIES	A Lifestyles B Mental health C A healthy life
	EXPERIENCES	A Migration B Holidays and travel C Leisure activities
	HUMAN INGENUITY	A Artistic expression B Media and communication Entertainment
	SOCIAL ORGANIZATION	A Community B Social engagement C Social relationships
	SHARING THE PLANET	A The environment B Urban and rural environments C Meeting the challenge
	IDENTITIES	A Values B Language and identity C Subcultures
Year 2	EXPERIENCES	A Life stories B Customs and traditions C Rites of passage
	HUMAN INGENUITY	A Technological innovation B Scientific innovation C the future of humanity
	SOCIAL ORGANIZATION	A The working world B Higher education C Education
	SHARING THE PLANET	A Human rights B Ethics C Equality



Two works of literature:

1984 by George Orwell.

To Kill a Mockingbird by Harper Lee.

METHODOLOGY

The IB approaches to learning skills are:

1. Thinking skills
2. Communications skills
3. Social skills
4. Self-management skills
5. Research skills

The IB approaches to teaching skills are:

1. Based on inquiry
2. Focused on conceptual understanding
3. Developed in local and global contexts
4. Focused on effective teamwork and collaboration
5. Differentiated to meet the needs of all learners
6. Informed by formative and summative assessment.



ASSESSMENT OUTLINE

Assessment Component	Weighting
External assessment	75%
<p>Paper 1 (1 hour 30 minutes): Productive skills – writing (30 marks)</p> <p>One writing task of 450 – 600 words from a choice of three, each from a different theme, choosing a text type from among those listed in the examination instructions.</p>	25%
<p>Paper 2 (2 hours): Receptive skills – separate sections for listening and reading (65 marks)</p> <p>Listening comprehension (1 hour) (25 marks) Reading comprehension (1 hour) (40 marks)</p> <p>Comprehension exercises on three audio passages and three written texts, drawn from all five themes.</p>	50%
Internal assessment	25%
Internally assessed by the teacher and externally moderated by the IB.	
<p>Individual oral assessment (12-15 minutes)</p> <p>A conversation with the teacher, based on an extract from one of the literary works studied in class, followed by discussion based on one or more of the themes from the syllabus. (30 marks)</p>	



ASSESSMENT CRITERIA

EXTERNAL ASSESSMENT (75%)

Paper 1 (25%)

There are three assessment criteria.

Criterion A	Language	12 marks
Criterion B	Message	12 marks
Criterion C	Conceptual Understanding	6 marks
	Total	30 marks

Paper 2 (50%)

Markschemes are used to assess paper 2, which is worth 50% of the overall mark.

INTERNAL ASSESSMENT (25%)

Individual Oral Assessment

There are two assessment criteria.

Criterion A	Language	12 marks
Criterion B1	Message – literary extract	6 marks
Criterion B2	Message - conversation	6 marks
Criterion C	Interactive skills - communication	6 marks
	Total	30 marks



REPORT CARD

- Classwork
- IB mock exams:
 - Paper 1.
 - Paper 2.
 - Individual Oral.

An initial report card will be handed out towards the end of October to inform parents on their child's adjustment to the DP classroom.

There will be three terms in Year 1 (December, March and June).

There will be three terms in Year 2 (October, January and March).

RESOURCES

- Saa'd AlDin, K, Morley, K (2018). *The IB Diploma English B Course Companion*. Oxford: Oxford University Press.
- Xtend

REFERENCES

- Language B Guide, Online Curriculum Centre, IBO 2018. Web access 20 May 2018.
- Diploma Programme Subject Brief, Online Curriculum Centre, IBO 2014. Web access 20 February 2016.